

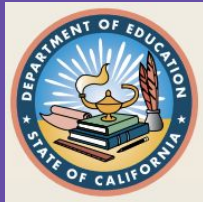


Reopening Status Update

October 29, 2020

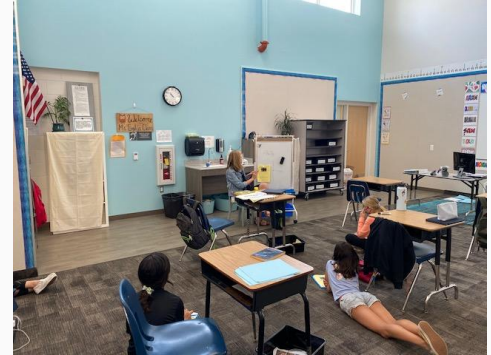


SBSD Guidance



- **Centers for Disease Control** - facial coverings, hand hygiene, physical distancing, clean and disinfect daily, and monitor you health daily
- **CDPH/SDHHSA** - All public, charter and private schools may hold classes or school business operations on the school campus, **provided the school complies with the measures contained in the State COVID-19 Industry Guidance: Schools and School-Based Programs issued by the CDPH** (including the face covering requirements contained therein), also ***incorporating where feasible*** the guidelines provided in Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools issued by the California Department of Education (**CDE**)
- **Stronger Together (CDE)** - The health and safety of students and staff is the top priority when making the decision to physically reopen school campuses for use by students, staff, and others. Local educational agencies should work in collaboration with their local health officials in making the decision to safely reopen. Per CDC recommendations, the CDE recommends all staff and students should wear cloth face coverings or face shields while at school or on a bus, and maintain 6 feet of physical distance during school activities.

SBSD Students Have Returned to In-Person Learning



SBSD Guiding Principles for Reopening



Return as many students to school as many days as possible.



Maximize teaching and learning.



Provide for the social emotional needs of students, staff, and families.

All while maintaining the health and safety of our students and staff as a top priority.



(Developed with the intent of getting ALL students back five days a week; but **must** remain *flexible* based on current and changing health orders.)

Phase One:

Return to Onsite

- Stable Cohort Group
- 6' Physical Distancing
- A/B Cohort Schedules
- Face Coverings

Maximizing Health and Safety Precautions:

- **Require** 6' physical distancing for all students and staff
- **Require** face coverings for **all** students* and staff on campus
- **Phase-in** the physical return of students and staff to campuses:
 - A/B schedule for all K-6 students
- Stagger arrival, dismissal, recess, and lunch schedules to maintain stable cohort



2. Onsite Model

(Developed with the intent of getting ALL students back five days a week; but must remain *flexible* based on current and changing health orders.)

Most Restrictive

Health Requirements/Guidelines

Least Restrictive

Online (Offsite) Learning

(In the event of class or school closure)

Increased Health Department Guidance

- Stable Cohorts
- Physical Distancing 6'
- A/B Schedules
- Face Coverings

Existing Health Department Guidance*

- Stable Cohorts
- Physical Distancing (practicable)
- Face Coverings
- Protective barriers



(Developed with the intent of getting ALL students back five days a week; but **must** remain *flexible* based on current and changing health orders.)

ADDITIONAL PHASES:

Return to Onsite

- Cohorts
- Physical Distancing (Full Schedules)
- Face Coverings
- Protective barriers

- The health and safety of students and staff will drive decision making for additional phases.
- *Additional phases may include:*
 - Slowly returning more students to school, more days a week
 - Returning all students to campus, five days a week
- Returning students to campus will be revisited as conditions improve.
- Conditions for returning all students will be based on scientific data.

Solana Beach School District Reopening Mitigation Measures

1. Facial covering required for all staff and all students
2. Stable Cohorts (students do not intermingle with students in other classes)
3. 6' Physical distancing required between staff and students and student to student
4. Healthy hygiene breaks
5. Staggered Arrival and Dismissal (supports stable cohorts)
6. Daily active staff and student symptom and temperature checks
7. Staggered Recess and Lunch (supports stable cohorts)
8. Proactive asymptomatic COVID-19 testing
9. Internal (school nurses) and external (county health department contact tracing)
10. Increased cleaning and disinfecting
11. Increased outdoor air into classrooms
12. MERV 13 HVAC filters
13. Outdoor learning activities

Health and Safety Mitigation Measures are Working

Since Reopening September 21:

- Two positive elementary cases
- One positive preschool case

Important Stakeholders

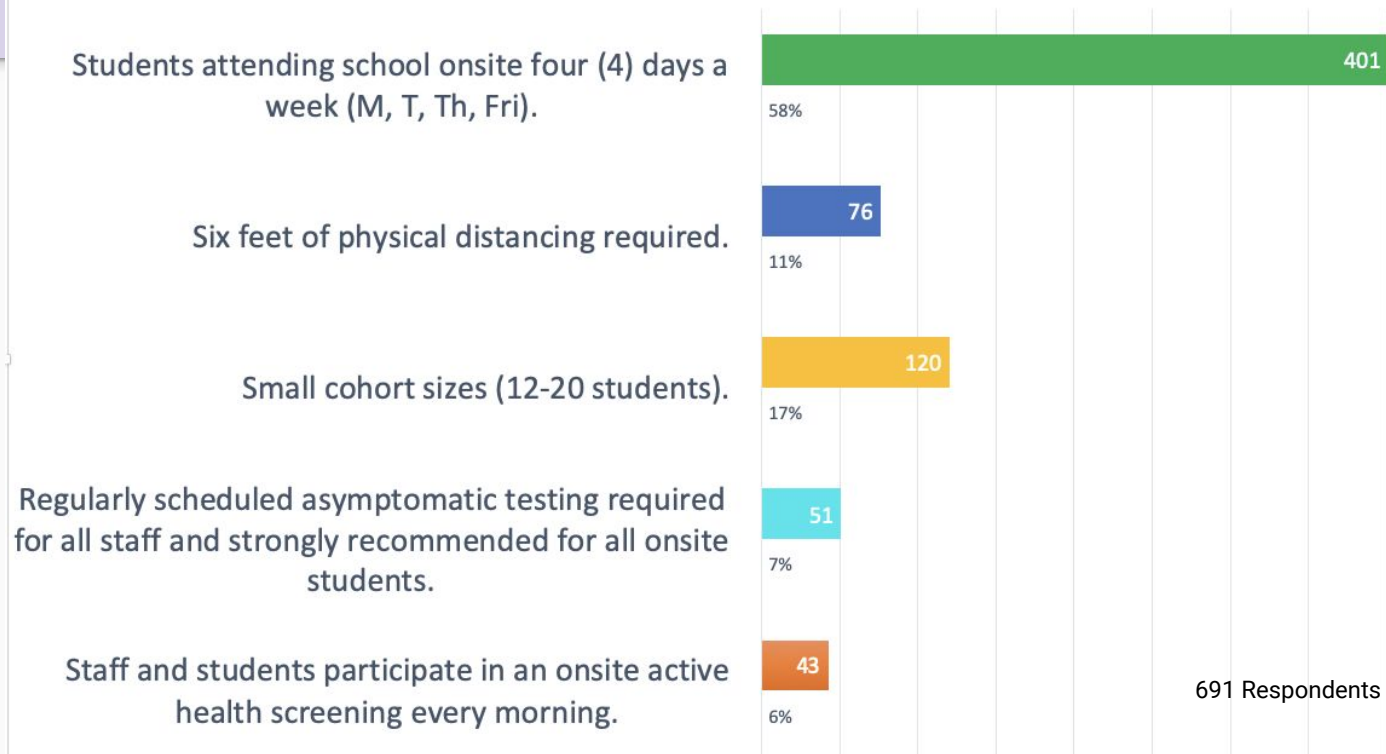


Families Select Onsite Scholars Model

- July 23 - Board approves reopening plan with above and beyond health and safety measures
- July 24 - July 30 families select between Online and Onsite Scholars based on information approved at the July 23 Board meeting
- August 25 - School begins for Onsite and Online Scholars remotely
- September 21 and September 24 Onsite Scholars return to physical campuses in an A/B cohort model

Parent Survey Input

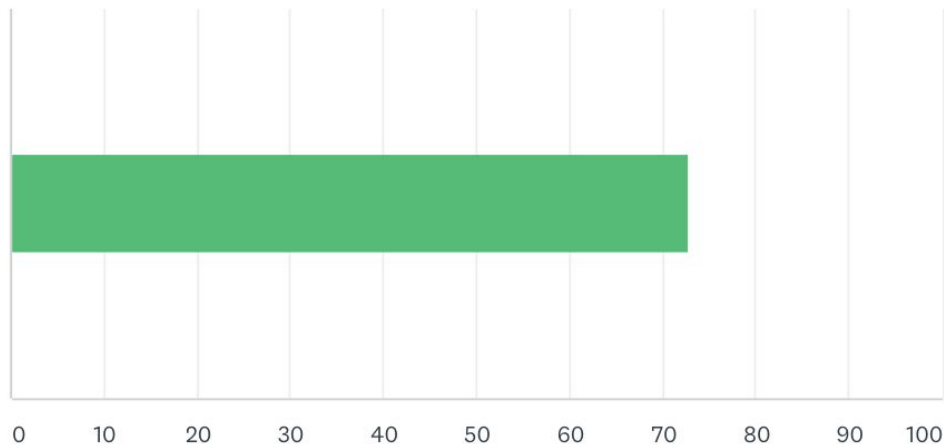
Ranked as 1st Priority for Continued Reopening Phases



Parent Survey Input

Based on what we know about the public health situation today, rate your comfortability level of students attending school onsite four (4) days a week (M, T, Th, Fri), while maximizing six feet physical distancing to the extent possible.

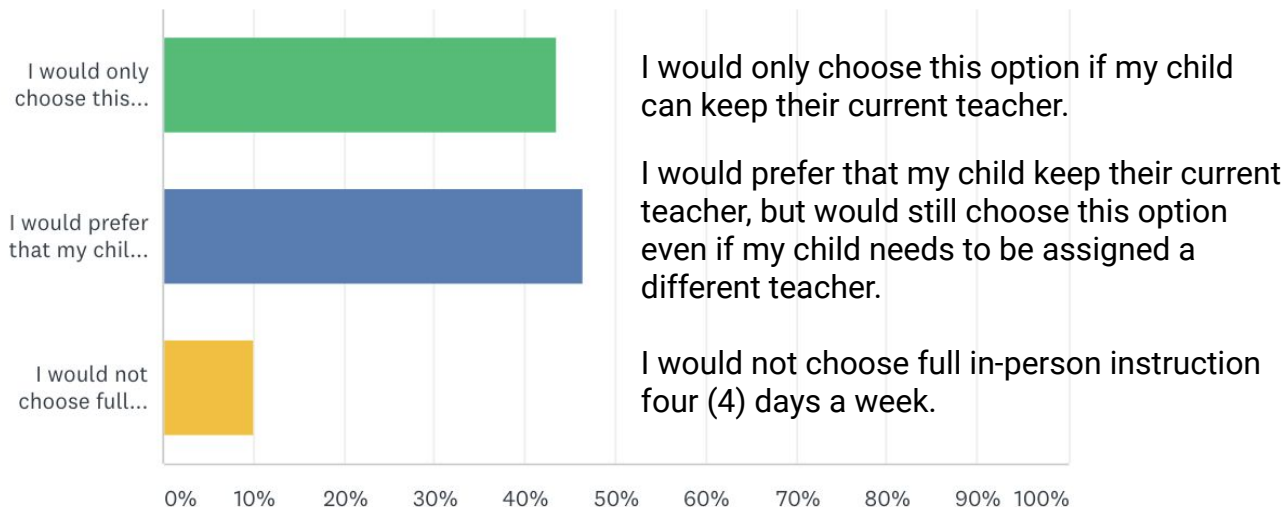
Answered: 691 Skipped: 0



Parent Survey Input

Based on what we know about the public health situation today, if you could choose full in-person instruction four (4) days a week (M, T, Th, Fri), which statement most accurately reflects your opinion?

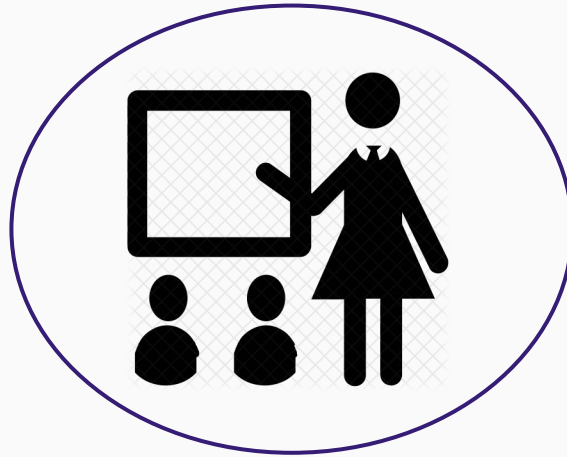
Answered: 691 Skipped: 0



Parent Survey Input Summary

- Desire more students back on campus more days
- Maintain small cohort sizes
- Maintain current mitigation factors, while maximizing 6' distancing to the maximum extent possible
- Continue to require face coverings

Important Stakeholders



Employees Select Onsite Scholars Model

July 2020

October 2020

Mitigation Measures

Face Coverings
6ft Distancing
Active Screenings
Stable Cohorts
A/B Hybrid Schedules

Two Realities
Appreciation of
Above and Beyond
Safety Precautions

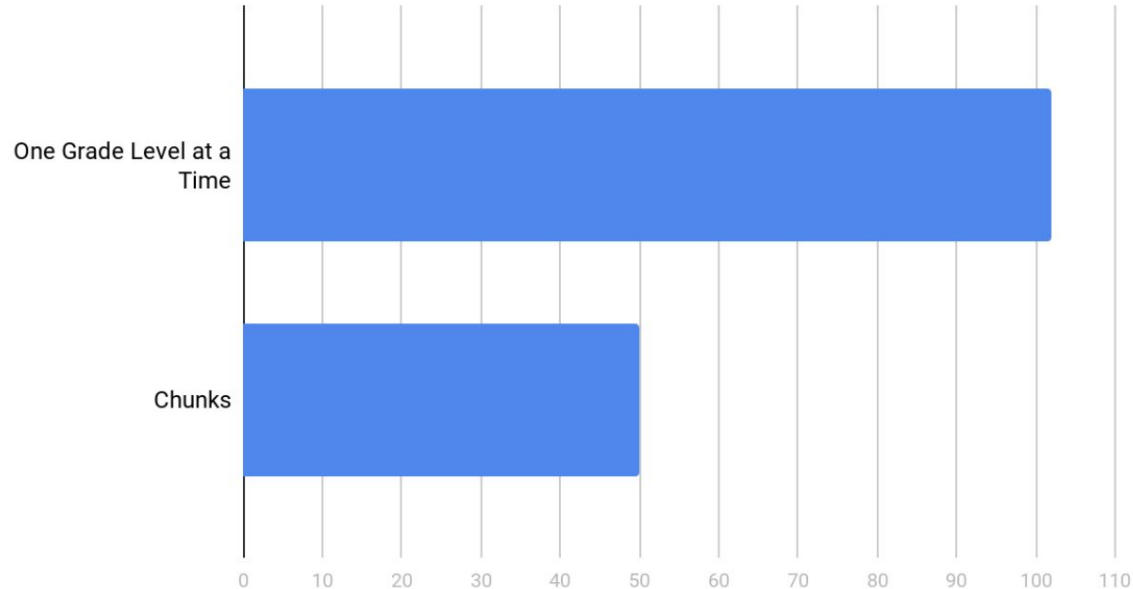
Maintain Existing Mitigation Measures

Face Coverings
6ft Distancing
Active Screenings
Stable Cohorts

October Onsite Employee Survey

Which is your preferred approach to phasing in K-3 students?

Certificated and Classified (n-152)



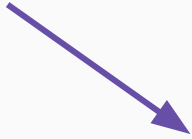
Qualitative Onsite Employee Survey Feedback

Recognizing Two Realities: Returning Students in the Midst of a Pandemic

- Desire a grade level phased in approach to return students on campus
- Appreciate the “Go slow to go long...”
- Maintain success of existing systems and structures

Common Themes Regarding Onsite Phase In

Parent Input



Employee Input



- Parents and staff selected an onsite model
- Return additional students more days per week
- Continue to utilize mitigation measures
- Support stable cohorts

Revisiting Metrics for Additional Levels of Phasing In

- San Diego County does not exceed the Substantial Risk Level (Red)
- Monitor residential SBSD zip code data regarding cases per 100,000
- No SBSD campus meets 5% active case threshold for school closure
- Continue with SBSD Proactive COVID-19 Testing Program
- Re-entry testing (3 days - September and January)
- Asymptomatic testing (Fall, Winter, Spring)

CDC CORE Indicators and Thresholds for Risk Introduction and Transmission of COVID-19 in Schools

Indicators	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools
Core Indicators					
Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200	>200
Percentage of RT-PCR tests that are positive during the last 14 days**	<3%	3% to <5%	5% to <8%	8% to ≤ 10%	>10%
<p>Ability of the school to implement 5 key mitigation strategies:</p> <ul style="list-style-type: none"> • Consistent and correct use of masks • Social distancing to the largest extent possible • Hand hygiene and respiratory etiquette • Cleaning and disinfection • Contact tracing in collaboration with local health department <p>Schools should adopt the additional mitigation measures outlined below to the extent possible, practical and feasible.</p>	Implemented all 5 strategies correctly and consistently	Implemented all 5 strategies correctly but inconsistently	Implemented 3-4 strategies correctly and consistently	Implemented 1-2 strategies correctly and consistently	Implemented no strategies

Returning More Students as Many Days as Possible

Phase 1	September 14, 2020	Return Special Day Class Students to an A/B Schedule
Phase 2	September 21, 2020	Return K-6 Students to an A/B Schedule
Phase 3	October 12-16, 2020	Return Onsite Scholar students who receive Special Day Class Programming 4 days a week (M,T, Th, F)
Phase 4	October 26, 2020 - November 2, 2020	Return Onsite Scholar Special Population Students 3-4 days a week (M,T, W appointments, Th, or F)

Recommended Additional Phases of Reopening

Phase 5	November 9, 2020	Return Onsite Scholar Kindergarten Students 4 days a days a week (M,T, Th, F) <i>Thanksgiving fall break (November 23-27)</i>
Phase 6	December 7, 2020*	Return Onsite Scholar 1st Grade Students 4 days a Week (M, T, Th, F) <i>Winter break (December 21 - January 1)</i> <i>Online instruction for re-entry testing (January 4-8)</i>
Phase 7	January 11, 2021*	Return Onsite Scholar 2nd Grade Students 4 days a Week (M, T, Th, F)
Phase 8	January 25, 2021*	Return Onsite Scholar 3rd Grade Students 4 days a Week (M, T, Th, F)

**Flu and holiday season impacts*

Planning for the Return of More Students More Days Grades 4-6

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Alternative *Considerations* for Phasing in Grades 4-6

Examples:

- AM/PM model
- Adjacent Classroom Space
- Non-traditional classroom space
- Moving classrooms to larger spaces
- Additional Staffing
- Student teachers and/or teacher apprentices
- Parent volunteers

Next Steps

1. Return Kindergarten students November 9 for four days a week (Phase 5)
2. Prepare for students to return:
 - a. December 7 (grade 1)
 - b. January 11 (grade 2)
 - c. January 25 (grade 3) for four days a week (Phases 6-8)
3. Convene district/site committees to maximize optimal return of Grades 4-6 students, while adhering to existing health and safety mitigation measures
4. Update the Board on Grades 4-6 at the November 12, 2020 meeting
5. Continue to monitor county and neighborhood zip code data in order to determine if any changes are necessary to phase in timeline

Discussion